The continuous comprehensive evaluation scheme was initiated based on recommendation to reform evaluation practice in school education by National Curriculum for Elementary and secondary education- a framework. The aim of education is the comprehensive & the all-round development of the child. It may be physical, intellectual, social, emotional, spiritual and moral. It is a continuous process. Education is a process of changing behavior pattern of human beings in terms of thinking. Most of high school teachers were in favor of the regular monthly formative evaluation and summative evaluation. Continuous monitoring helps teachers in strengthening their understanding of various techniques of evaluation. Teachers need training in preparing formal diagnostic tests and remedial exercises. Evaluation is the systematic process of collecting and analyzing data in order to determine whether, and to what degree objectives have been, or are being achieved.

### FEATURES OF CCE

The continuous aspect of CCE takes care of continual and periodicity aspects of evaluation (summative). Scholastic aspect includes curricular areas or subject specific areas, whereas co-scholastic aspects include life skills co-curricular, attitudes and values. Assessment in scholastic areas is done informally and formally using multiple techniques of evaluation continually and periodically. Continual means assessment of students in the beginning of instructions and assessment, during the instructional process (formative evaluation).

### PROBLEMS OF STUDENTS RELATED TO CCE

**Grading system**: A large fraction of the students dislikes grading system. They perceived it as problem for them. They also want to see their evaluated answer sheets. Students had their opinion that marks should be provided along with grades in the report card.

**Insufficient information about CCE**: It was found from the interview that students are not much aware about CCE, because no such effective orientation is provided to them. Students expressed that insufficient information about CCE should be provided along with grades in the report card.
many confusions regarding CCE.

**Co-Scholastic Assessment:** The students have criticized the co-scholastic assessment in terms of its execution and subjectivity. They claimed that co-scholastic assessment was improperly organized and single teacher was not sufficient for assessing whole class.

**CONCLUSION**
The study indicate moderate Acceptability of CCE by the government school teachers. The role of CCE is very important when our aim is to improve learner's quality in the cognitive as well as in the non-cognitive domains. the major problems faced by the school teachers in the execution of CCE were a large number of students in classes, lack of proper infrastructure facilities and teaching materials. CCE facilities students effective learning as well as their all round development of personality with its multiple tools and techniques and corrective measures.

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